BIKE PART BINGO 1 OF 2

Help students learn the parts of the bike in a fun and easy way!

LESSON

Preparation:
1. Review your notes and “Review Worksheet” from the previous class.
2. Print out blank BINGO cards and BINGO images—one set for each student (p. 216 and 217).
3. Print out labeled image of the bicycle (p. 239).
4. Put a variety of bikes in the stands—one for each pair if possible.
5. Make a space for cutting, gluing and playing BINGO!

Activity:
1. Pass out the labeled image of a bicycle.
2. Go over the parts of the bike using one of the bikes in the stand.
3. Explain the rules of BINGO and hint at some silly prizes.
4. Using the templates provided in the appendix, give everyone time to make their own BINGO card. There are several ways to do this:
   • Allow people to cut and chose the parts they want to put on their card.
   • If you have enough bikes, assign pairs or groups to partially assembled bikes. Tell them they can ONLY include parts on their card that are on their assigned bike.
   • Have participants make a card and then trade with another participant before playing.
   • Don’t forget to leave the “FREE” space open.

MATERIALS

Labeled image of the parts of the bicycle
BINGO cards—you can prepare these ahead of time or have students make them
BINGO markers
Glue
Bikes in stands in various states of completion
Scissors
Silly prizes like bike pins, candy, tattoos, etc.

RESOURCES

Parts of the Bike—English/ Spanish (p. 239)
Blank BINGO Cards (p. 216)
BINGO Card Images (p. 217)
Review Worksheet (p. 212)

SOURCE

WE Bike NYC

CONTINUED ON P. 117
LESSON (CONTINUED FROM P. 116)

5. Play BINGO! You can do four rounds of BINGO depending on time:
   - Round 1: Say the name of a part and point to it on the bicycle. Also point to the image that will be on the cards.
   - Round 2: Say the name of a part and point to it on the display bicycle.
   - Round 3: Say the name of a part and have a volunteer point to the part on the bicycle.
   - Round 4: Only point to a part on the bicycle and have the group come up with the name of the part.

6. When someone wins, you can have them come up and identify all 5 parts they covered on the display bicycle before claiming their prize.

Follow-up:

1. Fill out the “Review Worksheet” (p. 212). This will help you plan the next class, and the next year.

2. Take a “head count” of the tools and make sure they are all in the correct places.

MATERIALS & RESOURCES

See p. 116
## Blank BINGO Cards

Name ___________________________ Date _____________

### BICYCLE PART BINGO

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FREE/LIBRE

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BIKE WORKS 2015

FRAMEWORKS Appendix
<table>
<thead>
<tr>
<th>Frame / Cuadro</th>
<th>Fork / Tijera</th>
<th>Handlebar / Manubrio</th>
<th>Stem / Poste</th>
<th>Headset / Telescopio</th>
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<tbody>
<tr>
<td>Saddle / Asiento</td>
<td>Seatpost / Tubo de Asiento</td>
<td>Crank / Estrella Central</td>
<td>Crank Arm / Biela</td>
<td>Pedals / Pedales</td>
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<td>Hub / Masa (Bujes)</td>
<td>Spokes / Rayos</td>
<td>Bottom Bracket / Caja de Pedalier</td>
<td>Rim / Rin</td>
<td>Tires / Llantas</td>
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<td>Cassette / Piñon</td>
<td>Chain / Cadena</td>
<td>Front Derailleur / Cambio Frontal</td>
<td>Rear Derailleur / Cambio Trasero</td>
<td>Shifters / Palanca de Cambios</td>
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<td>Suspension / Suspensión</td>
<td>Cruiser Bike / Bicicleta de Paseo</td>
<td>Top Tube / Tubo Horizontal</td>
<td>Seat Tube / Tubo Oblícuo</td>
<td>Quick Release / Cierre Rápido</td>
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<tr>
<td>Chainstays / Vainas</td>
<td>Dropouts / Punteras</td>
<td>Mountain bike / Bicicleta de Montaña</td>
<td>Road Bike / Bicicleta de Carretera</td>
<td>BMX Bike / Bicicleta BMX</td>
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<td>Brakes / Frenos</td>
<td>Brake Levers / Palanca de Freno</td>
<td>Tube / Cámara</td>
<td>Helmet / Casco</td>
<td>Downtube / Tubo Diagonal</td>
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